

Name _____ Class _____ Date _____

LANGUAGE IN ACTION

1 Circle the correct options.

- While I *took* / *was taking* care of my baby nephew, the phone rang.
- Sarah was watching a film when the TV *broke* / *was breaking*.
- I *didn't see* / *weren't seeing* you while we were hanging out after school.
- My sister *did* / *was doing* a school project as I was leaving.
- My brothers were cooking dinner when my mum *arrived* / *was arriving*.

☐ 5

2 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- What were you doing when I _____ (see) you?
- The teacher _____ (talk) as the lesson finished.
- _____ the sun _____ (shine) when you woke up?
- My friends _____ (hear) a loud noise while they were walking to school.
- What _____ Lula _____ (laugh) at when I walked past?

☐ 5

3 Write sentences using the prompts and the words in brackets.

- I was sleeping / my phone rang. (while)

- we were reading / the teacher left the room. (as)

- my parents were cooking / I got home. (when)

- I didn't eat / I was doing my homework. (while)

- she was climbing / Esme broke her arm. (as)

☐ 5

4 Circle the correct option in brackets and put it in the correct place in the sentences.

- My dad used get on with his parents. (be / to)

- Your parents use to live in the city? (did / were)

- I used to want to be a scientist, but I my mind. (changed / used to change)

- Now she's calm, but she to be anxious. (use / used)

- I didn't like salad, but now I love it. (use to / used to)

☐ 5

5 Complete the text with the correct form of *used to*, the past simple or past continuous form of the verbs in brackets.

My grandma is really inspiring. When she was young, she ¹_____ (use to / dream) of becoming a doctor and helping people. So when she grew up, she ²_____ (go) to university and while she ³_____ (study) she ⁴_____ (meet) my grandpa. They both ⁵_____ (become) doctors and travelled around the world helping people. I really look up to them!

☐ 10

VOCABULARY

- 6 Complete the sentences with the words in the box.

active calm sensible sensitive talented

- My dad never worries about things. He's always _____.
- Dan plays the guitar really well. He's so _____.
- My grandma is seventy, but she is very _____ and plays tennis every day.
- My best friend usually makes good decisions and is _____.
- My mum is very _____ and she understands how I am feeling.

5

- 7 Circle the correct opposites.

- sociable
a unsociable b insociable
- patient
a impatient b unpatient
- inspiring
a ininspiring b uninspiring
- sensitive
a unsensitive b insensitive
- ambitious
a unambitious b inambitious

5


- 8 Complete the text with the words and phrases in the box.

deal with get on with hang out
patient shy

I come from a big family with seven brothers and sisters! I ¹ _____ all of them. We never fight – well, not often, and we often ² _____ together. My oldest sister, Ruby, is twenty-two. She's a teacher in a primary school. She's always cheerful and ³ _____ with them. She can sometimes be a bit quiet and ⁴ _____, but her students love her. I know I couldn't ⁵ _____ the challenges of her job! I really look up to my sister!

5

LISTENING

- 9  Listen to a radio programme. Are the sentences true or false?

- Maria and Yolanda live in a tourist place. _____
- Their friends saw a lot of animals on the beaches. _____
- They wanted shops to stop using plastic bags. _____
- They visited another country. _____
- Plastic bags are illegal in Mexico. _____

5

- 10  Listen again. Complete the notes.

Friends, María Martínez and Yolanda García López

- Started their organisation while they were ¹ _____.
- Did two things: collected rubbish from beaches and asked ² _____ not to use plastic bags.
- Also educated people about the problems with ³ _____.
- Now they want no more ⁴ _____ in their town.
- They are inspiring because they are helping the ⁵ _____ and the world.

10

READING

Helen Keller

Life is difficult when you are blind. But what about when you cannot see and you also cannot hear? For Helen Keller, this was reality. Helen Keller was born in the USA in 1880. As a baby, she was able to see and hear normally, but when she was about two years old she got very ill. After the illness, Helen was playing when her mother noticed that her child couldn't see or hear.

Helen found it quite difficult to deal with everyday life, but her mother was determined to help her become independent. She found a teacher for Helen, Anne Sullivan, who was working with deaf children in Boston. Anne started to teach Helen to communicate by using her fingers to spell words. While she was learning, Helen often got very angry and frustrated, but Anne was very patient and helpful, and by the time Helen was ten years old, she started classes at a school for deaf children.

Helen was ambitious and she worked hard. A rich man, Henry Rogers, agreed to pay for her to go to university. Every day, Anne used to go with her and sit next to her to help understand the lectures. In 1904, when she was 24, Helen graduated from university. She was the first deaf-blind person to get a degree.

During her life, Helen became famous and worked for people with disabilities. She travelled to 35 countries and wrote 12 books. Her life is inspiring, not only for blind and deaf people, but for everyone.

11 Read the text. Put the events a–e in the correct order 1–5.

- a Helen's mother found her a teacher.
- b Helen wrote some books.
- c Helen became ill.
- d Helen went to university.
- e Helen became blind and deaf.

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12 Read the text again. Circle the correct options.

- 1 Helen's mother helped her by ...
 - a finding a teacher
 - b paying for university
 - c teaching her to talk
- 2 Anne taught Helen to communicate ...
 - a with her fingers
 - b with sounds
 - c with signs and pictures
- 3 When she was ten, Helen ...
 - a went to Boston
 - b went to school
 - c went on a trip
- 4 Henry Rogers paid for ...
 - a Helen's school
 - b Helen's teacher
 - c Helen's university fees
- 5 After she graduated, Helen worked ...
 - a for disabled people
 - b in a school
 - c for the government

10

13 Find words in the text that mean the following.

- 1 manage to do (paragraph 2)

- 2 to share information with other people by speaking or writing (paragraph 2)

- 3 feeling annoyed because you cannot do what you want (paragraph 2)

- 4 wanting to be successful (paragraph 3)

- 5 formal talks to a group of people, especially students (paragraph 3)

5

WRITING

14 Useful language. Complete the sentences with the words in the box.

in me my opinion personally

- 1 _____, I think my brother is inspiring.
- 2 In _____ view, this is a very important thing.
- 3 In my _____, my grandma is amazing.
- 4 For _____, the most important thing is the environment.
- 5 _____ my view, he is very talented.

5

15 Write about an inspiring person in your family. Use the prompts below to help you.

Write at least 120 words.

- Who is the person?
- What inspiring things do they do?
- Why do you look up to them?

[illegible]

10

TOTAL SCORE

100